**Readers / Writers Notebook**

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| --- | --- | --- |
| **Date** | **Lesson Theme** | **Page #** |
| 10/16 | |  | | --- | | **T.P.-C.A.S.T**   * **A strategy used to analyze a poetic text by identifying and discussing each topic in the Acronym (T.P.-C.A.S.T­):   Title, Paraphrase, Connotation, Attitude, Shift,   Theme, and Title again** | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |